

DR. ANGELIQUE JENNEY

Associate Professor | Faculty of Social Work

University of Calgary
angelique.jenney@ucalgary.ca

Angelique Jenney MSW, PhD, RSW is an Associate Professor and the Wood's Homes Research Chair in Children's Mental Health in the Faculty of Social Work, University of Calgary. Dr. Jenney has over 25 years of experience in intervention and prevention services within the violence against women, child protection and children's mental health sectors. Her community-based research and practice interests focus on advancing the voice of youth in research about their care and experiences and the use of reflective, simulation-based learning approaches to training both social work students and practitioners in the field.

PEER-REVIEWED PUBLICATIONS

Scott, K.L., Baker, L., **Jenney, A.** et al. (2023) Voices of Experience: Development of the Flourishing Practice Model of Capabilities of Intimate Partner Violence Specialists. *Journal of Family Violence* <https://doi.org/10.1007/s10896-023-00566-y>

Cullen, O., **Jenney, A.**, Shiels, L., Greer, K., Scott, K. (2023). Integrating the Voices of Youth with Lived Experience as Co-researchers to Improve Research and Practice Approaches to Childhood Experiences of Intimate Partner Violence. *Journal of Family Violence*. <https://doi.org/10.1007/s10896-023-00558-y>

Allison, A., Weerahandi, A., Johnson, T., Bagstad, G., Ferreira, C., **Jenney, A.**, Koshan, J., Krut, B.A., & Wollny, K. (2023). A Scoping Review on the Use of Experiential Learning in Professional Education on Intimate Partner Violence. *Journal of Family Violence*. <https://doi.org/10.1007/s10896-023-00552-4>

Jenney, A., Koshan, J., Ferreira, C., Tortorelli, C., Nikdel, N., Johnson, T., Allison, A., Krut, B., Weerahandi, A., Wollny, K., Pronyshyn, N., & Bagstad, G. (2023) Developing Virtual Gaming Simulations to Promote Interdisciplinary Learning in Addressing Intimate Partner and Gender-Based Violence. *Journal of Social Work Education*. <https://doi.org/10.1080/10437797.2023.219359>

Baker, L., & **Jenney, A.** (2022). Using virtual simulations to train social workers: The development of new pedagogical practice in an increasingly digital world. *Journal of Social Work Education*. <https://doi.org/10.1080/10437797.2022.2039819>

Scott, K., & **Jenney, A.** (2022). Safe, not soft: Trauma- and violence-informed practice with perpetrators as a means of increasing safety. *Journal of Aggression, Maltreatment & Trauma*. <https://doi.org/10.1080/10926771.2022.2052389>

Jenney, A., Scott, K. & Wall, M. A. (2022). Mothers in mind: Exploring the efficacy of a dyadic group parenting intervention for women experiencing intimate partner violence and their young children. *International Journal on Child Maltreatment: Research, Policy and Practice*, 5, 57-79.

- Tufford, L., Gauthier, L., Katz, E., & **Jenney, A.** (2022). Towards understanding the client and observer in the peer-to-peer role-play. *Social Work Education: The International Journal*. <https://doi.org/10.1080/02615479.2021.1956451>
- Jenney, A.**, Straka, S., & Walsh, C. A. (2021). Responsible pedagogy during a pandemic: Teaching social work courses on interpersonal violence during COVID-19. *Journal of Social Work Education*, 57(4), 796-808. <https://doi.org/10.1080/10437797.2021.1957739>
- Thomas-Skaf, B. A., & **Jenney, A.** (2020). Bringing social justice into focus: 'Trauma-informed' work with children with disabilities. *Child Care in Practice*, 27(4), 316-332. <https://doi.org/10.1080/13575279.2020.1765146>
- Lateef, R., & **Jenney, A.** (2020). Understanding sexually victimized male adolescents with sexually abusive behaviours: A narrative review and clinical implications. *Trauma, Violence, & Abuse*, 22(5), 1169-1180. <https://doi.org/10.1177/1524838020906558>
- Frampton, N. M. A., **Jenney, A.**, & Shaw, J. (2020). Implementation of practice-based research in social work education. *Papers on Postsecondary Learning and Teaching*, 4, 96-100.
- Jenney, A.** (2020). When relationships are the trigger: The paradox of safety and connection in child and youth care. *Residential Treatment for Children & Youth*, 37(2), 94-107. <https://doi.org/10.1080/0886571X.2019.1704671>
- Baird, S. L., Alaggia, R., & **Jenney, A.** (2019). "Like opening up old wounds": Conceptualizing intersectional trauma among survivors of intimate partner violence. *Journal of Interpersonal Violence*, 36(17-18), 8118-8141. <https://doi.org/10.1177/0886260519848788>
- Jenney, A.**, & Exner-Cortens, D. (2018). Toxic masculinity and mental health in young women: An analysis of 13 Reasons Why. *Affilia: Journal of Women and Social Work*, 33(3), 410-417. <https://doi.org/10.1177/0886109918762492>
- Lieggio, M., Delay, D. C. J., & **Jenney, A.** (2018). Challenging social work epistemology in children's mental health: The connections between evidence-based practice and young people's psychiatrization. *British Journal of Social Work*, 49(5), 1180-1197. <https://doi.org/10.1093/bjsw/bcy104>
- Wall, M. A., **Jenney, A.**, & Walsh, M. (2018). Conducting evaluation research with children exposed to violence: How technological innovations in methodologies and data collection may enhance the process. *International Journal of Child Abuse & Neglect*, 85, 202-208. <https://doi.org/10.1016/j.chiabu.2018.01.007>
- Alaggia R., Maiter, S., & **Jenney, A.** (2017). In whose words? Struggles and strategies of service providers working with immigrant clients with limited language abilities in the violence against women sector and child protection services. *Child & Family Social Work*, 22(1), 472-481. <https://doi.org/10.1111/cfs.12266>
- Jenney, A.**, Alaggia, R., & Niepage, M. (2016). "The lie is that it's not going to get better": Narratives of resilience from childhood exposure to intimate partner violence. *International Journal of Child and Adolescent Resilience*, 4(1), 64-76.
- Alaggia, R., Gadalla, T. M., Shlonsky, A., **Jenney, A.**, & Daciuk, J. (2015). Does differential response make a difference: Examining domestic violence cases in child protection services. *Child & Family Social Work*, 20(1), 83-95. <https://doi.org/10.1111/cfs.12058>
- Jenney, A.**, Mishna, F., Alaggia, R., & Scott, K. (2014). Doing the right thing: (Re) Considering risk and safety in child protection work with domestic violence cases. *Child and Youth Services Review*, 47, 92-101. <https://doi.org/10.1016/j.childyouth.2014.07.015>

Pajak, C. R., Ahmad, F., Jenney, A., Fisher, P., & Chan, L. M. Y. (2014). Survivor's costs of saying no: Exploring the experience of accessing services for intimate partner violence. *Journal of Interpersonal Violence*, 29(14), 2571-2591. <https://doi.org/10.1177/0886260513520506>

Alaggia, R., Regehr, C., & **Jenney, A.** (2012). Risky business: An ecological analysis of intimate partner violence disclosure. *Research on Social Work Practice*, 22(3), 301-312. <https://doi.org/10.1177/1049731511425503>

Casale, M., Nixon, S., Flicker, S., Rubincam, C., & **Jenney, A.** (2010). Dilemmas and tensions facing a faith-based organization promoting HIV prevention among young people in South Africa. *African Journal of AIDS Research*, 9(2), 135-145. <https://doi.org/10.2989/16085906.2010.517480>

Alaggia, R., **Jenney, A.**, Mazzuca, J., & Redmond, M. (2007). In whose best interest? A Canadian case study of the impact of child welfare policies in cases of domestic violence. *Journal of Brief Treatment & Crisis Intervention*, 7(4), 275-290. <https://doi.org/10.1093/brief-treatment/mhm018>