

## DR. BARBARA LEE

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Barbara Lee is an Assistant Professor at the University of British Columbia (UBC) School of Social Work, Director for the Centre for the Study of Services to Children and Families (CSSCF), and UBC Knowledge Exchange and Mobilization (KxM) Scholar. Barbara has direct practice experience as a youth worker for new immigrant adolescents and as a child and youth care counselor in residential group home settings. She has worked extensively as a frontline child protection worker conducting child maltreatment investigations and ongoing child protection/family preservation services for ‘high-risk’ children and families. Barbara was the 2016 recipient of the Council of Social Work Education (CSWE) Transforming Child Welfare Dissertation Award for her research entitled “Examining child welfare outcomes for Asian-Canadian children and families: A mixed methods study”. Barbara uses community-based program evaluation, administrative data, survey designs, and mixed methods approaches to examine social service outcomes and to promote evidence-informed practices with children, youth, and families. Her research interests include racial disparities and racial disproportionality in child welfare and social services, cross-cultural social work, evidence-informed practices with children, youth, and families, and the use of simulation in social work education. As a KxM scholar, Barbara strives to build university-community partnerships in knowledge creation and exchange, and to disseminate and mobilize knowledge that will promote racial and social justice.

### PEER-REVIEWED PUBLICATIONS

Tufford, L., Lee, B., Thieu, V., & Zhao, R. (2022). Field Instructors’ perspectives on educating social work students in the mandatory reporting of child abuse and neglect. *Field Educator*, 12(2), 1-31. <https://fielddeducator.simmons.edu/article/field-instructors-perspectives-on-educating-social-work-students-in-the-mandatory-reporting-of-child-abuse-and-neglect/>

Asakura, K., Lee, B., Occhiuto, K., & Kourgiantakis, T. (2022). Observational learning in simulation-based social work education: Comparison of interviewers and observers. *Social Work Education: The International Journal*. <https://doi.org/10.1080/02615479.2020.1831467>

Lee, B., Ji, D. & O’Kane, M. (2021). Examining cross-cultural child welfare practice through simulation-based education. *Clinical Social Work Journal*, 42(2), 271-285. <https://doi.org/10.1007/s10615-020-00783-8>

- Tufford, L., **Lee, B.**, Bogo, M., Wenghofer, E., Etherington, C., Thieu, V. & Zhao, R. (2021). Decision-making and relationship competence when reporting suspected physical abuse and child neglect: An Objective Structured Clinical Evaluation. *Clinical Social Work Journal*, 42(2), 256-270. <https://doi.org/10.1007/s10615-020-00785-6>
- Tufford, L., & **Lee, B.** (2020). Relationship repair strategies when reporting child abuse and neglect. *Child and Adolescent Social Work*, 37(3), 235-249. doi: 10.1007/s10560-020-00656-6
- Tufford, L., Bogo, M., Katz, E., **Lee, B.**, & Ramjattan, R. (2019). Reporting suspected child maltreatment: Educating social work students in decision making and maintaining the relationship. *Journal of Social Work Education*. 22(3), 579-595. doi: 10.1080/10437797.2019.1600442
- Tufford, L., & **Lee, B.** (2019). Decision-making factors in the mandatory reporting of child maltreatment. *Journal of Child and Adolescent Trauma*. 2019(12), 233-244. doi: 10.1007/s40653-018-0211-2
- Lee, B.**, Fuller Thomson, E., Fallon, B., & Trocmé, N., & Black, T. (2017). Asian-Canadian families involved in the child welfare system in Canada: A mixed methods study. *Child Abuse and Neglect*, 70 (2017), 342-355. doi: 10.1016/j.chiabu.2017.06.022
- Lee, B.**, Fuller Thomson, E., Black, T., Fallon, B., & Trocmé, N. (2017). Examining child welfare decisions and services for Asian-Canadian versus White-Canadian households in the child welfare system. *Child Maltreatment*, 22(2), 132-144. doi: 10.1177/1077559517690829
- Bogo, M., Lee, B., McKee, E., Ramjattan, R., & Baird, S. (2017). Bridging class and field: Field instructors' and liaisons' reaction to information about students' baseline performance derived from simulation interviews. *Journal of Social Work Education*. doi: 10.1080/10437797.2017.1283269
- Lee, B.**, Fuller Thomson, E., Trocmé, N., Fallon, B., & Black, T. (2016). Delineating disproportionality and disparity of Asian- Canadian versus White-Canadian households in the child welfare system. *Child and Youth Service Review*, 70, 383-393. doi: 10.1016/j.chilyouth.2016.10.023
- Bogo, M., **Lee, B.**, McKee, E., Baird, S., & Ramjattan, R. (2015). Field instructors' perceptions of foundation year students' readiness to engage in field education. *Social Work Education: The International Journal*, 35(2), 204-214. doi: 10.1080/02615479.2015.1123689
- Lee, B.**, Rha, W., & Fallon, B. (2014). Physical abuse and Asian families in the Canadian child welfare system. *Journal of Aggression, Maltreatment and Trauma*, 23(5), 532-551. doi: 10.1080/10926771.2014.904462

Bogo, M., Shlonsky, A., **Lee, B.**, & Serbinski, S. (2014). Acting like it matters: A scoping review of child welfare training. *Journal of Public Child Welfare*, 7, 70-93. doi: 10.1080/15548732.2013.818610

Ma, J., Van Wert, M., **Lee, B.**, Fallon, B., & Trocmé, N. (2013). Non-English/non-French speaking caregivers involved with the Canadian child welfare system: Findings from the Canadian Incidence Study of Reported Child Abuse and Neglect (CIS- 2008). *International Journal of Child and Adolescent Resilience*, 1(1), 22-34.